

TEACHING AND RESEARCH IN HIGHER EDUCATION INSTITUTIONS (CASE STUDY FROM UAMD AND UNISHK)

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Abstract

The theme addresses a significant problem, faced by the academic staff in step of further consolidation for their fulfilment of basic standards (internal quality assurance) with a view of their accreditation. After the 2000s, higher education institutions (HEIs) in the Western Balkan countries have focused on the application of rules and suggestions in support of the Bologna Declaration. Within this effort, with many bureaucratic difficulties, they have achieved a standard in teaching, curriculum development, quality of students, staff and student exchanges, etc. Besides teaching, one of the main goals of these institutions has always been supporting the staff in research, that together stand as two basic pillars on university development. Based on this initiative Albanian universities adapted the rules of the Bologna Declaration, study cycles, their curricula was adapted related to this process. In this structuring process of HEI with great interest is the process of teaching and research. And as such, the purpose of this paper is: To evaluate the relationship between teaching and research in University of Durrës “Aleksander Moisiu” (UAMD) and University of Shkodra “Luigj Gurakuqi” (UNISHK). These universities have similarities related the size of the staff and the number of students, but also have such changes as the years of their existence and other. Working through a questionnaire with academic staff will give answers to the question: at what level is academic staff besides teaching to carry out and the research? At the conclusion of this study will suggest several mechanisms and recommendations that should be used to strengthen relationship between research and teaching, which will also will serve to other academic staff of other universities.

Keywords: *academic staff, Bologna declaration, education, research, teaching.*